

# The Evaluation Framework for Learning Analytics

## EFLA for TEACHERS

### DATA

**For this LA tool it is clear what data is being collected**

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**For this LA tool it is clear why the data is being collected**

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

### AWARENESS & REFLECTION

**This LA tool makes me aware of my students' current learning situation**

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**This LA tool makes me forecast my students' possible future learning situation given their (un)changed behaviour**

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**This LA tool stimulates me to reflect on my past teaching behaviour**

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**This LA tool stimulates me to adapt my teaching behaviour if necessary**

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

### IMPACT

**This LA tool stimulates me to teach more efficiently**

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**This LA tool stimulates me to teach more effectively**

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

### EFLA scoring

#### Step 1

Calculate the average value for each item based on the answers given for that item.

#### Step 2

Calculate the average value for each dimension based on the average of its items.

#### Step 3

Calculate the dimensional scores by rounding the results of  $((x-1)/9)*100$  where  $x$  is the average value of a dimension.

#### Step 4

Calculate the overall EFLA score by taking the average of the three dimensional scores.