

The Evaluation Framework for Learning Analytics

EFLA for TEACHERS

DATA

For this LA tool it is clear what data is being collected

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

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strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

AWARENESS & REFLECTION

This LA tool makes me aware of my students' current learning situation

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

This LA tool makes me forecast my students' possible future learning situation given their (un)changed behaviour

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

This LA tool stimulates me to reflect on my past teaching behaviour

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

This LA tool stimulates me to adapt my teaching behaviour if necessary

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

IMPACT

This LA tool stimulates me to teach more efficiently

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

This LA tool stimulates me to teach more effectively

strongly disagree	1	2	3	4	5	6	7	8	9	10	strongly agree
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

EFLA scoring

Step 1

Calculate the average value for each item based on the answers given for that item.

Step 2

Calculate the average value for each dimension based on the average of its items.

Step 3

Calculate the dimensional scores by rounding the results of $((x-1)/9)*100$ where x is the average value of a dimension.

Step 4

Calculate the overall EFLA score by taking the average of the three dimensional scores.